

WANT TO GAIN VALUABLE LIFE, JOB, AND COLLEGE SKILLS? WANT TO DO SOMETHING DIFFERENT?

Join the King Conservation Science Scholars Program.

WHAT WE OFFER:

- Workshops on animals, conservation, college, and careers
- Courses for college credit
- Access to seasonal jobs at Brookfield Zoo and to college scholarships in your senior year
- Caring staff in a safe and fun atmosphere
- Flexible scheduling to accommodate your school, home, and work schedules
- A Ventra card to get to trainings at the zoo

WHAT YOU GAIN:

- Fun experiences, the chance to meet new people, and learning opportunities
- Access to training and workshops at Brookfield Zoo
- Public speaking skills
- Help with special events and projects at the zoo and in your community
- 120 hours a year spent as a King Conservation Science Scholar
- An annual portfolio of your work

Spring Application Deadline is April 17, 2020. Apply at www.CZS.org/Scholars

INTERESTED?

The Chicago Zoological Society is committed to developing an inclusive environment in which people of all abilities can be conservation leaders. Through our "A Zoo for All" initiative, CZS is proud to welcome participants with special needs including physical disabilities, autism, sensory processing disorders, and attention deficit disorders. You must have a 2.0 GPA and be entering grade 9,10, or 11.

NEW KING SCHOLAR ON-BOARDING Spring/Summer 2020

KEY DATES:

-4/17/2020 4/24/20	Spring Application Due EXTENDED DEADLINE!		
4/30, 5/2, 5/3/2020	Group Interviews	All dates subject to change due	
5/8/2020	Selected King Scholars Notified	 All dates subject to change due to current events. A final schedule will be sent to all 	
Session A: 5/13/2020 Session B: 5/16/2020	Parent Orientation	applicants after May 1, 2020.	
Training Session A			
5/28/2020	Training Day 1A: Introduction to BZ/ Program Rules and Regulations/ Volgistics		
5/29/2020	Training Day 2A: Customer Service/Diversity/Preventing Harassment		
5/30/2020	Training Day 3A: Introdutction to Interpretation/Interpretation Practice		
Training Session B			
6/25/2020	Training Day 1B: Introduction to BZ/ Program Rules and Regulations/ Volgistics		
6/26/2020	Training Day 2B: Customer Service/Diversity/Preventing Harassment		
6/27/2020	Training Day 3B: Introduction to Interpretation/Interpretation Practice		

MANDATORY TRAININGS:

As part of their Foundation Training, all new King Conservation Science Scholars must attend required trainings to be able to participate in Summer Interpretation. These dates will be available on the website and during recruiting visits. Interested students will also be made aware of dates. If there are any conflicts identified at the Group Interviews, the interviewee will be given the option to be rolled over to the Fall/Winter 2020 cohort. **No additional training dates will be scheduled. No exceptions.**

NEW KING SCHOLAR ON-BOARDING Fall/Winter 2020

KEY DATES:

10/23/2020	Fall Application Due
11/7–11/8/2020	Group Interviews
11/13/2020	Selected King Scholars Notified
Session A: 12/9/2020 Session B: 12/13/2020	Parent Orientation
12/28/2020	Introduction to BZ/ Program Rules and Regulations/ Volgistics
12/29/2020	Customer Service/Diversity/Preventing Harassment
12/30/2020	Introduction to Interpretation/Interpretation Practice

MANDATORY TRAININGS:

As part of their Foundation Training, all new King Conservation Science Scholars must attend required trainings to be able to participate in Summer Interpretation. These dates will be available on the website and during recruiting visits. Interested students will also be made aware of dates. If there are any conflicts identified at the Group Interviews, the interviewee will be given the option to be rolled over to the following cohort. **No additional training dates will be scheduled. No exceptions.**

PART A: Please complete Sections 1, 2, and 3.

1 PERSONAL INF	ORMATION		2 SCHOOL INFORMATION
Name:	First	Middle	In the space below, your guidance counselor must verify that your GPA is at least 2.0.*
Last	FIrst	Middle	
Address:			High School:
Street Address			Current Grade Level:
City	State	Zip	Expected Year of Graduation:
Home Phone: ()		This student has at least a 2.0 GPA
-	/		Signature of School Counselor*
Age: Birth Da	ate:		* If homeschooled, please provide documentation indicating achievement level.
Student Email Address:			3 SELF REFLECTION
Parent/Guardian Name:			Submit an essay for the prompt. Your essay may be typed or handwritten. The back of this page may be used.
Parent/Guardian Work/Cell Phone: ()		Essay must be at least 500 words. What animal can you most relate to? What are
Parent/Guardian Email Address:			characteristics or traits that you share?

PART B: Please complete.

APPLICATION CHECKLIST Please make sure to submit all of the following with your application:

- **□** Entire application completed in dark ink
- □ Counselor verification with signature
- Completed essay
- Two letters of recommendation or verification of the letters having been requested
- □ Your signature and a parent's signature

How did you hear about the King Conservation Science Scholars Program?

Shirt Size: S S M L XL

I certify that all of the application information is correct.

Your Signature

Signature of Parent/Guardian

Completed applications must be postmarked by: April 17, 2020 (spring), October 23, 2020 (fall). No dropoffs will be accepted.

Send applications to:

King Conservation Science Scholars Program Attn: King Scholars Application Chicago Zoological Society 3300 Golf Rd. Brookfield, IL 60513

Email: KingScholars@CZS.org



A Program of the Chicago Zoological Society

LETTER OF RECOMMENDATION (Must be returned by appropriate due date.)

STUDENT INSTRUCTIONS

Provide this form to an adult outside your family who can serve as a reference.

RECOMMENDER INSTRUCTIONS

Please complete both the front and back of this form.

Student's Name:		
	First	Last
Your Name:		
	First	Last
Your Title/Organiz	zation:	
How do you know	v the student?	
How long have yo	ou known the student?	
Your phone num	per/email address in the event we have questions	:
Phone: ()		

RECOMMENDER'S ASSESSMENT

Email Address:

On a scale of 1 to 5, please rate the student on the following statements:

1=Does not describe this student at all; 3=Somewhat describes this student; 5=Very clearly describes this student.

- () a. This student has many skills/qualities to contribute to the King Conservation Science Scholars Program.
- () b. This student would gain many skills and grow from participating in this program.
- () c. This student is extremely reliable.
- () d. This student is very creative.
- () e. This student regularly puts forth good effort.

On a separate sheet of paper, please provide details on any of the above statements and tell us why you think this student should be selected to be part of the Chicago Zoological Society's King Conservation Science Scholars Program.

Please return both this sheet and your separate letter to the student for submission by the deadline: **April 17, 2020** (spring), **October 23, 2020** (fall)

or send directly to:	King Conservation Science Scholars Program Chicago Zoological Society 3300 Golf Road		Thank you for your time and honest feedback!
	Brookfield, IL 60513	Email: KingScholars@CZS.org	

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