Want to gain valuable life, job, and college skills? 
Want to do something different?

Join the King Conservation Science Scholars Program.

WHAT WE OFFER:
- Workshops on animals, conservation, college, and careers
- Courses for college credit
- Access to seasonal jobs at Brookfield Zoo and to college scholarships in your senior year
- Caring staff in a safe and fun atmosphere
- Flexible scheduling to accommodate your school, home, and work schedules
- A Ventra card to get to trainings at the zoo

WHAT YOU GAIN:
- Fun experiences, the chance to meet new people, and learning opportunities
- Access to training and workshops at Brookfield Zoo
- Public speaking skills
- Help with special events and projects at the zoo and in your community
- 120 hours a year spent as a King Conservation Science Scholar
- An annual portfolio of your work

INTERESTED?
The Chicago Zoological Society is committed to developing an inclusive environment in which people of all abilities can be conservation leaders. Through our "A Zoo for All" initiative, CZS is proud to welcome participants with special needs including physical disabilities, autism, sensory processing disorders, and attention deficit disorders. You must have a 2.0 GPA and be entering grade 9, 10, or 11.

Spring Application Deadline is April 17, 2020. Apply at www.CZS.org/Scholars
**NEW KING SCHOLAR ON-BOARDING Spring/Summer 2020**

**KEY DATES:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/17/2020 - 4/24/2020</td>
<td>Spring Application Due  <strong>EXTENDED DEADLINE!</strong></td>
</tr>
<tr>
<td>4/30, 5/2, 5/3/2020</td>
<td>Group Interviews</td>
</tr>
<tr>
<td>5/8/2020</td>
<td>Selected King Scholars Notified</td>
</tr>
<tr>
<td>Session A: 5/13/2020</td>
<td>Parent Orientation</td>
</tr>
<tr>
<td>Session B: 5/16/2020</td>
<td></td>
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</tbody>
</table>

**Training Session A**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>5/28/2020</td>
<td>Training Day 1A: Introduction to BZ/ Program Rules and Regulations/ Volgistics</td>
</tr>
<tr>
<td>5/29/2020</td>
<td>Training Day 2A: Customer Service/Diversity/Preventing Harassment</td>
</tr>
<tr>
<td>5/30/2020</td>
<td>Training Day 3A: Introduction to Interpretation/Interpretation Practice</td>
</tr>
</tbody>
</table>

**Training Session B**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/25/2020</td>
<td>Training Day 1B: Introduction to BZ/ Program Rules and Regulations/ Volgistics</td>
</tr>
<tr>
<td>6/26/2020</td>
<td>Training Day 2B: Customer Service/Diversity/Preventing Harassment</td>
</tr>
<tr>
<td>6/27/2020</td>
<td>Training Day 3B: Introduction to Interpretation/Interpretation Practice</td>
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</table>

**MANDATORY TRAININGS:**

As part of their Foundation Training, all new King Conservation Science Scholars must attend required trainings to be able to participate in Summer Interpretation. These dates will be available on the website and during recruiting visits. Interested students will also be made aware of dates. If there are any conflicts identified at the Group Interviews, the interviewee will be given the option to be rolled over to the Fall/Winter 2020 cohort. **No additional training dates will be scheduled. No exceptions.**
### KEY DATES:

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<tr>
<td>10/23/2020</td>
<td>Fall Application Due</td>
</tr>
<tr>
<td>11/7–11/8/2020</td>
<td>Group Interviews</td>
</tr>
<tr>
<td>11/13/2020</td>
<td>Selected King Scholars Notified</td>
</tr>
<tr>
<td><strong>Session A: 12/9/2020</strong>&lt;br&gt;<strong>Session B: 12/13/2020</strong></td>
<td>Parent Orientation</td>
</tr>
<tr>
<td>12/28/2020</td>
<td>Introduction to BZ/Program Rules and Regulations/Volgistics</td>
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PART A: Please complete Sections 1, 2, and 3.

1 PERSONAL INFORMATION

Name: ____________________________
Last  First  Middle
Address: ____________________________________________________________
Street Address
City  State  Zip
Home Phone: (                ) ______________________
Age: _____  Birth Date: ______________________
Student
Email Address: ________________________________
Parent/Guardian
Name: ______________________________________
Parent/Guardian
Email Address: ________________________________

2 SCHOOL INFORMATION

In the space below, your guidance counselor must verify that your GPA is at least 2.0.*

High School: ________________________________
Current Grade Level: ________________________
Expected Year of Graduation: __________________
This student has at least a 2.0 GPA. ______________________
Signature of School Counselor*

* If homeschooled, please provide documentation indicating achievement level.

3 SELF REFLECTION

Submit an essay for the prompt. Your essay may be typed or handwritten. The back of this page may be used. Essay must be at least 500 words.

What animal can you most relate to? What are characteristics or traits that you share?

PART B: Please complete.

APPLYING CHECKLIST Please make sure to submit all of the following with your application:

☐ Entire application completed in dark ink
☐ Counselor verification with signature
☐ Completed essay
☐ Two letters of recommendation or verification of the letters having been requested
☐ Your signature and a parent’s signature

How did you hear about the King Conservation Science Scholars Program?

Shirt Size: ☐ S  ☐ M  ☐ L  ☐ XL

I certify that all of the application information is correct.

Your Signature

Signature of Parent/Guardian

Completed applications must be postmarked by:
April 17, 2020 (spring), October 23, 2020 (fall).
No dropoffs will be accepted.

Send applications to:
King Conservation Science Scholars Program
Attn: King Scholars Application
Chicago Zoological Society
3300 Golf Rd.
Brookfield, IL 60513

Email:
KingScholars@CZS.org
LETTER OF RECOMMENDATION  (Must be returned by appropriate due date.)

STUDENT INSTRUCTIONS

Provide this form to an adult outside your family who can serve as a reference.

RECOMMENDER INSTRUCTIONS

Please complete both the front and back of this form.

Student’s Name: ______________________________________________________________________________
First Last

Your Name: __________________________________________________________________________________
First Last

Your Title/Organization: ________________________________________________________________________

How do you know the student? __________________________________________________________________

How long have you known the student? ___________________________________________________________

Your phone number/email address in the event we have questions:

Phone: (            ) ______________________________________________________________________________

Email Address: ________________________________________________________________________________

RECOMMENDER’S ASSESSMENT

On a scale of 1 to 5, please rate the student on the following statements:
1=Does not describe this student at all; 3=Somewhat describes this student; 5=Very clearly describes this student.

(         ) a. This student has many skills/qualities to contribute to the King Conservation Science Scholars Program.

(         ) b. This student would gain many skills and grow from participating in this program.

(         ) c. This student is extremely reliable.

(         ) d. This student is very creative.

(         ) e. This student regularly puts forth good effort.

On a separate sheet of paper, please provide details on any of the above statements and tell us why you think this student should be selected to be part of the Chicago Zoological Society’s King Conservation Science Scholars Program.

Please return both this sheet and your separate letter to the student for submission by the deadline:

April 17, 2020 (spring), October 23, 2020 (fall)

or send directly to: King Conservation Science Scholars Program
Chicago Zoological Society
3300 Golf Road
Brookfield, IL 60513

Thank you for your time and honest feedback!
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