

KING CONSERVATION SCIENCE SCHOLARS

BROOKFIELD ZOO

Chicago Zoological Society
Inspiring Conservation Leadership



**WANT TO GAIN VALUABLE LIFE, JOB, AND COLLEGE SKILLS?
WANT TO DO SOMETHING DIFFERENT?**

Join the King Conservation Science Scholars Program.

WHAT WE OFFER:

- Workshops on animals, conservation, college, and careers
- Courses for college credit
- Access to seasonal jobs at Brookfield Zoo and to college scholarships in your senior year
- Caring staff in a safe and fun atmosphere
- Flexible scheduling to accommodate your school, home, and work schedules
- A Ventra card to get to trainings at the zoo

WHAT YOU GAIN:

- Fun experiences, the chance to meet new people, and learning opportunities
- Access to training and workshops at Brookfield Zoo
- Public speaking skills
- Help with special events and projects at the zoo and in your community
- 120 hours a year spent as a King Conservation Science Scholar
- An annual portfolio of your work

*Spring Application Deadline is April 19, 2019.
Apply at www.CZS.org/Scholars*

INTERESTED?

The Chicago Zoological Society is committed to developing an inclusive environment in which people of all abilities can be conservation leaders. Through our "A Zoo for All" initiative, CZS is proud to welcome participants with special needs including physical disabilities, autism, sensory processing disorders, and attention deficit disorders. You must have a 2.0 GPA and be entering grade 9,10, or 11.

NEW KING SCHOLAR ON-BOARDING *Spring/Summer 2019*

KEY DATES:

4/19/2019	Spring Application Due
4/30–5/2/2019	Group Interviews
5/7/2019	Selected King Scholars Notified
5/22/2019	Parent Orientation
Training Session A	
6/6/2019	Training Day 1A: Introduction to BZ/ Program Rules and Regulations/ Volgistics
6/7/2019	Training Day 2A: Diversity/Preventing Harassment/Introduction to Interpretation
6/8/2019	Training Day 3A: Interpretation Practice/Customer Service
Training Session B	
6/27/2019	Training Day 1B: Introduction to BZ/ Program Rules and Regulations/ Volgistics
6/28/2019	Training Day 2B: Diversity/Preventing Harassment/Introduction to Interpretation
6/29/2019	Training Day 3B: Interpretation Practice/Customer Service

MANDATORY TRAININGS:

As part of their Foundation Training, all new King Conservation Science Scholars must attend required trainings to be able to participate in Summer Interpretation. These dates will be available on the website and during recruiting visits. Interested students will also be made aware of dates. If there are any conflicts identified at the Group Interviews, the interviewee will be given the option to be rolled over to the Fall/Winter 2019 cohort.

No additional training dates will be scheduled. No exceptions.

NEW KING SCHOLAR ON-BOARDING *Fall/Winter 2019*

KEY DATES:

10/25/2019	Fall Application Due
11/5-11/7/2019	Group Interviews
11/15/2019	Selected King Scholars Notified
12/4/2019	Parent Orientation
12/26/2019	Introduction to BZ/ Program Rules and Regulations/ Volgistics
12/27/2019	Diversity/Preventing Harassment/Introduction to Interpretation
12/28/2019	Interpretation Practice/Customer Service

MANDATORY TRAININGS:

As part of their Foundation Training, all new King Conservation Science Scholars must attend required trainings to be able to participate in Summer Interpretation. These dates will be available on the website and during recruiting visits. Interested students will also be made aware of dates. If there are any conflicts identified at the Group Interviews, the interviewee will be given the option to be rolled over to the following cohort.

No additional training dates will be scheduled. No exceptions.

PART A: Please complete Sections 1, 2, and 3.

1 PERSONAL INFORMATION

Name: _____
Last First Middle

Address: _____
Street Address

City State Zip

Home Phone: () _____

Age: _____ Birth Date: _____

Student
Email Address: _____

Parent/Guardian
Name: _____

Parent/Guardian
Work/Cell Phone: () _____

Parent/Guardian
Email Address: _____

2 SCHOOL INFORMATION

In the space below, your guidance counselor must verify that your GPA is at least 2.0.*

High School: _____

Current Grade Level: _____

Expected Year of Graduation: _____

This student has at least a 2.0 GPA. _____
*Signature of School Counselor**

** If homeschooled, please provide documentation indicating achievement level.*

3 SELF REFLECTION

Submit an essay for the prompt. Your essay may be typed or handwritten. The back of this page may be used.

Essay must be at least 500 words.

What animal can you most relate to? What are characteristics or traits that you share?

PART B: Please complete.

✓ **APPLICATION CHECKLIST** Please make sure to submit all of the following with your application:

- Entire application completed in dark ink
- Counselor verification with signature
- Completed essay
- Two letters of recommendation or verification of the letters having been requested
- Your signature and a parent's signature

How did you hear about the King Conservation Science Scholars Program?

Shirt Size: S M L XL

I certify that all of the application information is correct.

Your Signature

Signature of Parent/Guardian

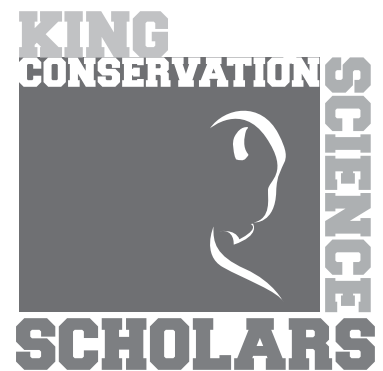
Completed applications must be postmarked by:
April 19, 2019 (spring), **October 25, 2019** (fall).
No dropoffs will be accepted.

Send applications to:

King Conservation Science
Scholars Program
Attn: King Scholars Application
Chicago Zoological Society
3300 Golf Rd.
Brookfield, IL 60513

Fax:
(708) 688-7304

Email:
KingScholars@CZS.org



A Program of the
Chicago Zoological Society

