

WANT TO GAIN VALUABLE LIFE, JOB, AND COLLEGE SKILLS? WANT TO DO SOMETHING DIFFERENT?

Join the King Conservation Science Scholars Program.

WHAT WE OFFER:

- Workshops on animals, conservation, college, and careers
- Courses for college credit
- Access to seasonal jobs at Brookfield Zoo and to college scholarships in your senior year
- Caring staff in a safe and fun atmosphere
- Flexible scheduling to accommodate your school, home, and work schedules
- A Ventra card to get to trainings at the zoo

WHAT YOU GAIN:

- Fun experiences, the chance to meet new people, and learning opportunities
- Access to training and workshops at Brookfield Zoo
- Public speaking skills
- Help with special events and projects at the zoo and in your community
- 120 hours a year spent as a King Conservation Science Scholar
- An annual portfolio of your work

Apply at www.CZS.org/Scholars

INTERESTED?

The Chicago Zoological Society is committed to developing an inclusive environment in which people of all abilities can be conservation leaders. Through our "A Zoo for All" initiative, CZS is proud to welcome participants with special needs including physical disabilities, autism, sensory processing disorders, and attention deficit disorders. You must be entering, or in grade 9, 10, 11 at the time of application.

PART A: Please complete Sections 1, 2, and 3.

1 PERSONAL INFORMATION 2 SCHOOL INFORMATION In the space below, your guidance counselor Name: must verify that your GPA is at least 2.0.* Middle Last High School: Address: Street Address Current Grade Level: Expected Year of Graduation: ___ State Zip Signature of School Counselor* Home Phone: (* If homeschooled, please provide documentation indicating achievement level. Age:____ Birth Date: _____ 3 SELF REFLECTION Student Submit an essay for one of the prompts below. Email Address: Your essay may be typed or handwritten. Parent/Guardian Essay must be at least 500 words. Name: _____ 1. What animal can you most relate to? What are Parent/Guardian characteristics or traits that you share? Work/Cell Phone: (2. Topic of your choice. 3. ZEC program participants: A reflection of your Parent/Guardian Zoo Explorer's Club experience and what the Email Address: program meant to you. **PART B:** Please complete. **APPLICATION CHECKLIST** Please make sure to submit all of the following with your application: I certify that all of the application ☐ Entire application completed in dark ink information is correct. ☐ Counselor verification with signature **Your Signature** ☐ Completed essay ☐ Two letters of recommendation or verification Signature of Parent/Guardian of the letters having been requested No dropoffs will be accepted. Your signature and a parent's signature Send applications to: King Conservation Science How did you hear about the King Conservation Scholars Program Attn: King Scholars Application Science Scholars Program? Chicago Zoological Society 3300 Golf Rd.

Brookfield, IL 60513

KingScholars@CZS.org

Email:

CONSERVATION

LETTER OF RECOMMENDATION (Must be returned by appropriate due date.)

STUDENT INSTRUCTIONS

Provide this form to an adult outside your family who can serve as a reference.

RECOMMENDER INSTRUCTIONS

Plea	Please complete both the front and back of this form.		
Stud	Student's Name:		
	First Last		
Your	Your Name: Last		
	First Last		
Your	Your Title/Organization:		
How	How do you know the student?		
How	How long have you known the student?		
Your	Your phone number/email address in the event we have questions:		
Phoi	Phone: ()		
Ema	Email Address:		
REC	RECOMMENDER'S ASSESSMENT		
	On a scale of 1 to 5, please rate the student on the following statements: 1=Does not describe this student at all; 3=Somewhat describes this student; 5=Very clearly describes	ribes this student.	
(() a. This student has many skills/qualities to contribute to the King Conservation Science	Scholars Program.	
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On a	On a separate sheet of paper, please provide details on any of the above statements and tell us	why	

On a separate sheet of paper, please provide details on any of the above statements and tell us why you think this student should be selected to be part of the Chicago Zoological Society's King Conservation Science Scholars Program.

Please return both this sheet and your separate letter to the student for submission.

or send directly to:

King Conservation Science Scholars Program Chicago Zoological Society 3300 Golf Road

Brookfield, IL 60513 Email: KingScholars@CZS.org

Thank you for your time and honest feedback!

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RECOMMENDER INSTRUCTIONS

Plea	ase complete both the front and back of this f	form.	
Stuc	dent's Name:		
	First	Last	
You	ur Name:		
	First	Last	
You	ur Title/Organization:		
How	w do you know the student?		
How	w long have you known the student?		
Youi	ur phone number/email address in the event v	ve have questions:	
Pho	one: ()		
Ema	ail Address:		
REC	COMMENDER'S ASSESSMENT		
	a scale of 1 to 5, please rate the student on the Does not describe this student at all; 3=Somew	e following statements: hat describes this student; 5=Very clearly describes this student.	
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(
(d. This student is very creative.		
(e. This student regularly puts forth good	effort.	
		ils on any of the above statements and tell us why	

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